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| **Lesson Plan Feedback** |
| Your name: Eric Hopkins |
| Partner’s name: Mixon Gladden |
| **1. What are the strengths of the lesson (include aspects such as content, structure, UDL, accommodations, assessment, etc.)?**  Your lesson plan is extremely detailed, which leaves little room for error when implementing this lesson in class. I like the activity used and that you are making sure the students utilize Euler’s Formula to see that it lines up with the work done in the activity. Your use of UDL in your “Extensions” is fantastic. It seems to cover every possible student scenario. Similarly, your accommodation of grouping “weaker” students with “stronger” students is a wonderful idea for ESOL students, but really for all students. Lastly, for a somewhat complicated idea, especially one in 3-D, it is so important to use a good manipulative, as you have done in your lesson. |
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| **2. What are potential areas for improvement?**  The biggest area I see for improvement is the use of questions. I have been learning a lot about scaffolding instruction in Mathematics by using solid questions. I realize you will probably ask questions anyway, but it can be extremely beneficial to include them in your lesson plan. It is also good to include possible or expected answers, depending on the type of question being asked. |
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| **3. General Comments**    Seeing the way you made such good use of universal design and accommodations has been great for me to see since my exposure to good use of either has been limited. I realize that I did not make great use of either in my lesson, so I am glad to see what suggestions you will have for me to improve my lesson! |
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